



**Woodson Wilderness Challenge
Annual Legislative Report
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Submitted by:
Department of Juvenile Justice and Delinquency Prevention

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EXECUTIVE SUMMARY

Woodson Wilderness Challenge is a therapeutic, wilderness, adventure program for males operated by the North Carolina Department of Juvenile Justice and Delinquency Prevention. In 1976, Woodson was founded on the idea that the wilderness provides a unique environment for learning, change, and personal growth. Students are given real responsibility in an attempt to teach important life skills, ranging from cooking to conflict resolution that will be directly transferable from the woods environment to their lives at home.

A course is 32 days in length and is composed of a progression of increasingly difficult physical, mental, and emotional challenges. Activities include 5 backpacking expeditions, 4 days of rock climbing, several days of white water canoeing or equine therapy, community service, solo and graduation. The Woodson Wilderness Challenge staff includes a licensed North Carolina teacher. Academic subjects are integrated into the adventure programming curriculum through an expeditionary learning curriculum for both middle and high school students. Eligible high school students may earn one high school Wilderness Science elective credit and one Healthful Living credit if they successfully complete the adventure program and the accompanying academic course work.

By statute, there are three disposition levels for adjudicated youths in North Carolina: Level I, Community Dispositions; Level II, Intermediate Dispositions; and Level III, Commitment. In fiscal year 2008- 2009, 95% of Woodson Wilderness Challenge youth were Level III (committed) youth referred from State Youth Development Centers (YDCs). The Level III program offers both an alternative therapeutic intervention for YDC youth and a program designed to transition YDC youth successfully back into the community. Level II services (Intermediate Dispositions) offer an intensive 32 day therapeutic intervention that provides an alternative to more restrictive settings. In 2008-2009, 5% of Woodson students were level II, referred from Court Counselors in the Western Area.

One hundred and five juveniles participated in Woodson Wilderness Challenge in fiscal year 2008-2009 at a cost of \$342.71 per student per day. Woodson staff also provided a 1-day orientation program to 89 prospective students at the YDC facilities. Woodson provides a staff secure therapeutic wilderness adventure program with a minimum staff to student ratio of 1 staff to 5 students. Eighty seven juveniles (83%) graduated successfully. Seventy-seven percent (77%) of juveniles participating during 08-09 have not received a subsequent juvenile complaint or adult charges during the 6 month (180 day) follow-up period from graduation date.

Woodson Wilderness Challenge students range in age from 13 up to 18. During 2008-2009, 72% of the Level III youth and 0% of the Level II youth were age 16 and older. Eighty-three percent of the level III juveniles and sixty percent of the level II youth were minorities. Juveniles participating during FY 2008-2009 had an average grade level score of 6.8 on the Woodcock- Johnson III basic reading cluster subtest. On average, students were 3 years behind in basic reading skills.

The Woodson Wilderness Challenge program offers an intensive program utilizing every minute of the day to provide therapeutic activities and interactions. Youth undergo a personal growth experience focused on learning to become a positive community member.

Program Description

Woodson Wilderness Challenge, formerly known as Camp Woodson, is a therapeutic, wilderness, adventure program for males operated by the North Carolina Department of Juvenile Justice and Delinquency Prevention under the Treatment and Education Division. Woodson's offices are located behind the campus of the Swannanoa Valley Youth Development Center (SVYDC) in Swannanoa, North Carolina. The program operates in and around Western North Carolina utilizing everything from the city streets of Asheville to remote wilderness areas as learning environments. The program name was changed by the Department in 2009 to better describe the program services and avoid confusion with the wilderness camps operated by Eckerd Youth Alternatives, Inc., which differs both philosophically and programmatically.

In 1976, Woodson was founded on the idea that the wilderness provides a unique environment for learning, change, and personal growth. Activities such as hiking, rock climbing, urban exploration, horseback riding, and whitewater canoeing are challenging, instructive, and therapeutic. These activities are used as a way to address the issues that trouble our students. The approach is both challenging and success oriented. There is a strong emphasis on personal responsibility and group cooperation. Natural consequences are ever-present. (Examples: If you don't hang up the food bag at night, it may not be there in the morning. If you don't set up your tarp properly, it may blow down in a storm.) Students are given real responsibility in an attempt to teach important life skills, ranging from cooking to conflict resolution. These will be directly translatable from the woods environment to their lives at home.

By statute, there are three disposition levels for adjudicated youths in North Carolina: Level I, Community Dispositions; Level II, Intermediate Dispositions; and Level III, Commitment. In fiscal year 2008- 2009, ninety- five percent of Woodson Wilderness Challenge youth were committed Level III youth, referred from State Youth Development Centers (YDCs). The YDC program offers both an alternative therapeutic intervention for YDC youth and a program designed to transition YDC youth successfully back into the community. Woodson's primary focus has always been to serve Level III YDC youth. However, in 2000 Woodson was asked to also provide services for Level II youth who would have been committed prior to the 1999 Juvenile Code. Services for Level II are indicated in these statistics and are currently only available to the Western Area of the Department. Level II services offer an intensive 32 day therapeutic intervention that provides an alternative to more restrictive settings. In 2008- 2009 five percent of Woodson students were Level II, referred from Court Counselors in the Western Area.

Due to the extraordinary needs of many YDC youth, Woodson received requests to provide alternative treatment programming for youth having significant difficulty attaining their Individualized Treatment Plan goals and who are not ready for release. Plans were made to admit some of these youth to the Woodson program and, upon completion, return them for continued facility based programming. In the first half of FY 2008- 2009, 80% of level III students were in the pre-release program. The second half of FY 2008-2009, only 48% of level III students were in the pre-release program.

Woodson Wilderness Challenge students range in age from 13 to 18. During 2008-2009 72% of the Level III youth and 0% of the Level II youth were age 16 and older. Sixty-nine percent (69%) of the total youth served were age 16 and older.

Woodson Wilderness Challenge Student Orientation

Woodson Wilderness Challenge staff travel to Dillon, Dobbs, Lenoir, Jackson, Cabarrus, Edgecombe and Swannanoa YDCs to provide an orientation program to prospective Woodson students. Ninety (90) students attended the orientation program during fiscal year 2008-2009. Fifty three of these students (59%) attended Woodson. See chart below:

The number served in orientation is significantly lower than previous years due to the fact that travel restrictions were imposed in February of 09 and continued throughout the calendar year. Orientations were cancelled February through December. Every Session was filled to capacity the first 6 months of 2009. The later half of 2009 (FY 090 2010) had eleven vacant beds. It appears student orientation has a positive impact on student recruitment as evidenced by the drop in enrollment during the extended travel freeze.

| Facility | Total Attending Pre-camp | Pre- Camp Attending Woodson | | Grand Total Attending Woodson | Percentage of Pre-campers Attending Woodson |
|-------------|--------------------------|-----------------------------|-----|-------------------------------|---|
| | | No | Yes | | |
| Cabarrus | 0 | 2 | 0 | 2 | NA |
| Dillon | 24 | 19 | 16 | 35 | 67% |
| Dobbs | 12 | 11 | 7 | 18 | 58% |
| Edgecombe | 0 | 1 | 0 | 1 | NA |
| Jackson | 34 | 14 | 11 | 25 | 32% |
| Lenoir | 0 | 0 | 1 | 1 | NA |
| Level II | 6 | 4 | 1 | 5 | 17% |
| Swannanoa | 17 | 1 | 17 | 18 | 100% |
| Grand Total | 93 | 52 | 53 | 105 | |

Program Schedule

The typical Woodson Wilderness Challenge session is five weeks in length and is composed of a group of ten to fifteen students. Maximum capacity is fifteen students. Due to the mountainous location and the low temperatures during the winter, the sessions held during these months typically have a maximum of ten participants. Since 2001 all youth have been male. The minimum ratio of staff to students is one to five.

See Appendix for Sample Schedule.

Program Schedule Change for 2010

In January of 2010 the Woodson Wilderness Challenge schedule was changed to create more student program days in an attempt to lower the cost per student per day and to create more entry points for students in an attempt to operate at maximum capacity. Traditionally, Woodson operated eight five-week Sessions. Last year the number of sessions was increased to nine Sessions. Three sessions are now four-weeks in length and six sessions are five-weeks in length. Two weeks of staff training time were eliminated to create this new schedule.

Course Description

A course is 32 days in length and is composed of a progression of increasingly difficult physical, mental, and emotional challenges. Students travel and participate in the adventure activities as a large group of 10-15 students. When fully staffed there are two male and two female staff on duty at any given time. At night the large group is divided into smaller “tent groups” of four or five students who cook and sleep together. One staff member is assigned to each individual tent group. Additional staff supports adventure activities or educational lessons. Most nights are spent in the wilderness as activities take the group from one wilderness site to another. A base camp facility is used on two weekends in order for students to clean-up, re-supply, participate in educational activities, and accommodate parent/child workshops.

Expeditions

There are a total of five backpacking expeditions spread throughout the course. The goals of the expeditions are to increase students’ ability to work with peers to make decisions, expand communication skills necessary for positive inter-personal relationships, and develop students’ ability to take responsibility for their actions. The expeditions increase in difficulty as the course progresses with students taking on more responsibility each time. For example, students receive a large amount of instruction from staff on map and compass navigation in the beginning of the course. However, as the course advances staff reduce the amount of instruction and place more responsibility on the students to make correct navigational decisions. The final expedition is usually a difficult challenge over Mt Mitchell. Students cover 22-26 miles over thousands of feet of elevation over a 2 day period. On final expedition staff relinquishes an appropriate level of control to the students in order for them to make important decisions and experience the full consequences of those decisions.

Rock Climbing

Students participate in four days of climbing during the beginning of the course. The goals of the climbing program are to develop students’ trust in themselves and other members of the group and to increase students’ level of self-esteem. The rock climbing program also progresses through a series of increasingly difficult challenges. The sequence begins on a ropes course and finishes with students climbing almost 200 feet at Looking Glass Rock.

Whitewater Canoeing and Equine Therapy

In the spring, summer, and fall students participate in three days of whitewater canoeing. The goals of the whitewater canoeing time are for students to develop their ability to work as part of a team and to practice communication skills. Students work in pairs to avoid rocks and other river hazards. Each person must perform a certain role in the canoe and the pair must communicate effectively to maneuver the boat through rapids and around obstacles.

In the winter, students work at a local horse ranch to groom and ride horses. The goals of the program are similar to whitewater canoeing. Students must work in a team to catch and groom their horse. They also must communicate successfully with their horse in order for them to control the animal effectively.

Community Service and Vocational Education

During the Woodson Wilderness Challenge course, students also participate in one day of community service and one day of Vocational Education. The goals for these days are for students to have a positive experience in the community, develop their sense of empathy, and learn about potential careers that are open to them. For service day, students work with food banks, flood or disaster relief, or local community projects. During the Vocational Day students are placed in small groups based on career interests and paired with a community member to explore career interests. Whenever possible we allow the students to participate in the actual work.

Solo Experience and Graduation

The last week of the program includes a two day and two night solo experience, where students are in an isolated camp with defined boundaries, and are supervised from a distance, allowing them a solo camping experience. Staff are also readily available should the need arise. The goal of the solo is to encourage students to think about their past and their future. Goals are put into writing as students work through assignments in a Solo Book given to them. Graduation is a gala event with students, staff, parents, Court Counselors, Social Workers and YDC staff attending. The community comes together to celebrate the students success, hear their stories and put the Success Plan into writing with both the parent and Court Counselor.

Academic Program

The Woodson Wilderness Challenge staff includes a licensed North Carolina teacher. Academic subjects are integrated into the adventure programming curriculum for both middle and high school students. For example, students get their drinking and cooking water from creeks and streams during their time in the wilderness. As a result, students conduct scientific stream studies to assess the quality of the water sources in the program area.

Eligible high school students may earn one high school wilderness science elective credit and one Healthful Living credit if they successfully complete the adventure program and the accompanying academic course work. The Woodson Wilderness Challenge base camp is in Fairview, located 30 minutes from the Swannanoa Valley Youth Development Center. The base camp includes cabins, a lodge, an environmental science lab, music performance and recording studio, recreational activities, lake, camping, and several hundred acres of pristine forest.

Family Program

The Social Worker is in contact with the parents or guardians throughout the program and begins working with them for their son's return from the beginning of the course. At the end of the third week of the program, parents and guardians are invited to participate in a family workshop with their son. The Social Worker begins laying the foundation of house rules, negotiable and non-negotiable rules, and prepares both parties for the Success Plan.

Therapeutic program

For 35 years, Woodson has trained its staff in several evidenced-based therapeutic models, with the overarching modality being an experiential therapeutic approach. Within that framework, staff utilizes elements of Cognitive Behavioral Therapy, Reality Therapy, and Group Process Theory to implement interventions aimed at reducing criminogenic risk factors correlated with recidivism, such as anti-social values, attitudes, and beliefs, and poor problem-solving and decision-making skills. Woodson supports and builds upon the Model of Care being implemented in new facilities by utilizing the Skills Curriculum and providing opportunities for juveniles to practice and transfer the newly acquired skills learned in the facility in a different and challenging setting. Goal-directed treatment planning begins before the student arrives, and follow-up communication after graduation is intended to maintain the fidelity of changes made while in the program. Additionally, Woodson's Clinical Social Worker provides individual treatment when indicated, and acts as a therapeutic liaison with the juvenile's Treatment Team.

Program Outcomes (FY 2008-2009)

- 105 Juveniles participated in Woodson Wilderness Challenge
- 77% of juveniles who participated have not received a subsequent juvenile complaint or adult charges within 6 months of graduation
- 178 Days of Community Service were provided by Woodson juveniles
- 36 Woodson juveniles earned a High School Wilderness Science Elective Credit
- 60 Woodson Juveniles earned a Healthful Living/PE Credit
- 87 Juveniles graduated successfully (83%). Graduation indicates the acquisition, or improvement of the following skills:
 - Conflict Resolution
 - Decision Making
 - Communication
 - Interpersonal Relationships
 - Group Cooperation
 - Problem Solving
 - Goal Setting
 - Ability to handle stressful, challenging situations
 - Teamwork
 - Respect for Authority
 - Taking Personal Responsibility
 - Cooking
 - Self-Sufficiency & Survival Skills
 - Map & Compass Navigation
 - Rock Climbing

Program Cost

DJJDP fiscal analysts determined that Woodson Wilderness Challenge cost \$342.71 per student per day in FY 2008- 2009. Woodson provides a staff secure therapeutic wilderness adventure program with a minimum staff to student ratio of 1 staff to 5 students. Some adventure activities such as rock climbing , white water canoeing, horseback riding, ropes courses, etc., require additional staff support which lowers the staff to student ratio even further. Woodson serves an important function to transition YDC students out of the secure facilities and back into the communities. Simultaneously, Woodson works with level II offenders as a diversion program to keep them out of more secure facilities.

Program Utilization

If each session was filled to capacity, Woodson Wilderness Challenge would be able to serve 110 youth per year. The average number served per year for the past eight years since 2000-2001 is 90.6. During FY 2008-2009, 105 juveniles were served in the 32 day wilderness adventure program, 90 were served in orientation programs.

NC-JOIN Recidivism Research

There are eight Woodson Wilderness Challenge program Sessions in each fiscal year. Each Session has a scheduled graduation date. Central Office research staff measured recidivism using a six month follow-up period after the juveniles release from Woodson. This insures that each juvenile had an equal follow-up period of 182 days. Sources of data to measure recidivism came from North Carolina Online Information Network (NC-JOIN) and the NC Department of Corrections Adult Offender Database.

During the follow up period, 72 out of 93 (77%) juveniles had no new juvenile complaints or adult offenses. Ninety- three of the 105 students were tracked for recidivism during the 6 month follow up period. Twelve could not be included because they were sent from the YDCs in the therapeutic alternative program and were not part of the pre-release program. There were 22 offenses collectively among those who recidivated. Twelve incurred a juvenile complaint (13%) and ten (11%) were listed in the adult convicted offender database. One level III student was counted in both categories (1%). The average time to recidivate was 91 days, including both juvenile and adult recidivism.

Demographics

Woodson Wilderness Challenge Students by Age at Admission FY 2008-2009

| Age | Level III Number of Students | Level III Percent of Students | Level II Number of Students | Level II Percent of Students | Total Number of Students | Total Percent of Students |
|------------------------|---|--|--|---|---|--|
| 13 | 0 | 0% | 1 | 1% | 1 | 1% |
| 14 | 5 | 4.76% | 1 | 1% | 6 | 5.71% |
| 15 | 23 | 21.90% | 3 | 3% | 26 | 24.76% |
| 16 | 50 | 47.62% | 0 | 0% | 50 | 47.62% |
| 17 | 21 | 20% | 0 | 0% | 21 | 20% |
| 18 | 1 | .95% | 0 | 0% | 1 | .95% |
| Grand Total | 100 | 95% | 5 | 5% | 105 | 100% |

Woodson Wilderness Challenge Students by Race FY 2008-2009

| Race | Level III Juveniles | % | Level II Juveniles | % | Combined | % |
|--------------------|--------------------------------|------------|-------------------------------|-----------|-----------------|-------------|
| Asian | 0 | 0% | 0 | 0% | 0 | 0% |
| Black | 80 | 76% | 3 | 3% | 83 | 79% |
| Latino | 2 | 2% | 0 | 0% | 2 | 2% |
| Multi-racial | 1 | 1% | 0 | 0% | 1 | 1% |
| Native American | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 17 | 16% | 2 | 2% | 19 | 18% |
| Grand Total | 100 | 95% | 5 | 5% | 105 | 100% |

Woodson Wilderness Challenge Students by Committing Offense Level III & Offense History for Level II FY 2008-2009

| Committed Offense | Level III | Level II | Grand Total |
|--|------------|----------|-------------|
| Assault government official / employee | 2 | | 2 |
| Assault inflicting serious injury (AISI) | 1 | | 1 |
| Assault with a deadly weapon | 2 | | 2 |
| Assault with a Deadly Weapon Inflicting Serious Injury (AWDWISI) | 2 | | 2 |
| Assault with a Deadly Weapon with intent to Kill Inflicting Serious Injury (AWDWIKISI) | 1 | | 1 |
| Break or enter a motor vehicle | 3 | | 3 |
| Breaking and or entering (f) | 15 | | 15 |
| Burning personal property | 2 | | 2 |
| Common law robbery | 7 | | 7 |
| Communicating threats | | 1 | 1 |
| Discharge weapon occupied property | 1 | | 1 |
| Discharge weapon occupied property in operation | 1 | | 1 |
| Extortion | 1 | | 1 |
| Felony larceny | 1 | | 1 |
| Felony Possession of Stolen Property | 2 | | 2 |
| Financial identity fraud - victim does not suffer arrest or conviction | 1 | | 1 |
| First degree burglary | 3 | | 3 |
| First degree sex offense child | 1 | | 1 |
| Flee / elude arrest with motor vehicle (f) | 1 | | 1 |
| Gun rifle pistol or other firearm on educational property aid minor | 1 | | 1 |
| Involuntary manslaughter | 1 | | 1 |
| Larceny - Felony | 3 | 1 | 4 |
| Larceny - Misdemeanor | | 1 | 1 |
| Larceny after breaking or entering | 2 | | 2 |
| Larceny of a firearm | 2 | | 2 |
| Larceny of motor vehicle (f) | 3 | | 3 |
| Malicious conduct by prisoner | 1 | | 1 |
| Obtain or attempt to obtain property false pretense < \$100,000 | 1 | | 1 |
| Possess stolen goods / property (m) | | 1 | 1 |
| Possess stolen motor vehicle | 2 | | 2 |
| Possess with intent to manufacture, sell or deliver (PWIMSD) Marijuana | 2 | | 2 |
| Possess with intent to manufacture, sell or deliver (PWIMSD) schedule VI controlled substance | 1 | | 1 |
| Robbery with dangerous weapon | 24 | | 24 |
| Run Away from within North Carolina < 16 | | 1 | 1 |
| Second degree burglary | 2 | | 2 |
| Second degree kidnapping | 1 | | 1 |
| Sell / deliver schedule II controlled substance | 2 | | 2 |
| Sex offense - parental role | 2 | | 2 |
| Simple assault | 1 | | 1 |
| Simple possession (up to 1/2 ounce of Marijuana or 1/20 ounce of Hashish) schedule VI controlled substance | 1 | | 1 |
| Voluntary manslaughter | 1 | | 1 |
| Grand Total | 100 | 5 | 105 |

Woodson Wilderness Challenge Student Participation by County FY 2008-2009

| County | NUMBER | County | NUMBER |
|---------------|---------------|--------------------|---------------|
| Alamance | 2 | Moore | 1 |
| Bertie | 1 | New Hanover | 2 |
| Carteret | 1 | Onslow | 1 |
| Catawba | 4 | Pamlico | 1 |
| Cleveland | 2 | Person | 2 |
| Craven | 1 | Pitt | 2 |
| Cumberland | 13 | Randolph | 1 |
| Davidson | 2 | Richmond | 1 |
| Durham | 7 | Robeson | 1 |
| Edgecombe | 1 | Rockingham | 2 |
| Franklin | 1 | Sampson | 2 |
| Granville | 1 | Stanly | 1 |
| Guilford | 10 | Stokes | 1 |
| Halifax | 1 | Union | 1 |
| Johnston | 3 | Vance | 1 |
| Lenoir | 2 | Wake | 7 |
| Lincoln | 2 | Wayne | 4 |
| Madison | 1 | Wilkes | 1 |
| McDowell | 1 | Wilson | 3 |
| Mecklenburg | 14 | Grand Total | 105 |

Intake Process for Level III

Level III students are referred by their YDC Social Worker after receiving approval of their treatment team. The following Enrollment Summary details the number of students referred, the number approved by Woodson Wilderness Challenge, the number actually transferred to Woodson and the number that graduated. One hundred and forty (140) were referred and one hundred and thirty nine (139) were approved to participate (99.3%). Very few are denied. Those that are typically denied have medical concerns such as unmanageable asthma or severe allergic insect reactions. Others have been denied for low intellectual functioning (e.g. IQ's below 60). Students who applied and were approved to participate may not participate due to committing an infraction at the YDC and the treatment team decided not to send them. Court Counselors may also remove a student from our list if they are not in support of sending him home at this time.

Intake Process for Level II

Level II students are referred by their Court Counselor after consultation with the youth and his parents/ guardians and treatment teams if they exist. The same screening guidelines and medical criteria apply for level II and level III youth. Once the level II youth agrees to participate in the Woodson Wilderness Challenge program the Court Counselor brings the youth back to court and

the judge issues a court order to participate in the program. Students are not court ordered to participate against their will. Students who applied and were approved to participate may not participate due to additional charges which prevent admission. Additionally, students may change their mind about participation.

Woodson Wilderness Challenge Total Population Statistical Analysis FY 2008-2009

| Year | Session # | Total Applied / Total Approved | Total Participated | Total Graduated | Total % Graduated |
|--------------|-----------|--------------------------------|--------------------|-----------------|-------------------|
| 2008 | 246 | 24/24 | 15 | 12 | 80% |
| | 247 | 23/23 | 15 | 12 | 80% |
| | 248 | 25/24 | 15 | 11 | 73% |
| | 249 | 13/13 | 11 | 10 | 91% |
| 2009 | *250 | 11/11 | 10 | 10 | 100% |
| | *251 | 10/10 | 9 | 9 | 100% |
| | 252 | 16/16 | 15 | 13 | 87% |
| | 252 | 18/18 | 15 | 10 | 67% |
| | | | | | |
| Total | | 140/139 | 105 | 87 | 83% |

*Mid-winter sessions

Woodson Wilderness Challenge Student Participants by Referral Source FY 2008-2009

| Session | Level II | Level III | | | | | | |
|--------------|----------|-----------|-----------|-----------|-----------|-----------|----------|-----------|
| | | Cabarrus | Dillon | Dobbs | Edgecombe | Jackson | Lenoir | Swannanoa |
| 246 | | | 5 | 2 | | 5 | | 3 |
| 247 | 2 | | 5 | 4 | | 3 | | 1 |
| 248 | | | 7 | 1 | | 3 | | 4 |
| 249 | | | 4 | 1 | | 2 | | 4 |
| 250 | | | 2 | 3 | | 4 | | 1 |
| 251 | | 1 | 2 | 2 | | 3 | | 1 |
| 252 | 3 | 1 | 4 | 3 | 1 | 3 | | |
| 253 | | | 6 | 2 | | 2 | 1 | 4 |
| Total | 5 | 2 | 35 | 18 | 1 | 25 | 1 | 18 |

Woodson Wilderness Challenge Youth with No New Complaints or Adult Offenses
FY 2008-2009

| (N=72) | Level II | Level III | Total |
|------------------------------------|-----------------|------------------|------------------|
| Youth With no New Complaints | 3 | 78 | 72/ 77% |
| Youth With new Juvenile Complaints | 2 | 10 | 12 / 12.7% |
| Youth With Adult offenses | 1 | 9 | 10 / 10.6% |
| Total Number Of Youth | 5 | 89 | 94 / 100% |

*Note: One (1) Level III juvenile was counted twice with both a juvenile complaint and an adult offense.

Sample Course Schedule

| <i>Sun</i> | <i>Mon</i> | <i>Tue</i> | <i>Wed</i> | <i>Thu</i> | <i>Fri</i> | <i>Sat</i> |
|---|--|--|---|--|--|--|
| | A. Joanne , Mike, Anna, DMC | B. Jody , Kitty, Knox, Marcelle, | C Jimmy , Dwayne, Noel, Ms X | DL Floater | 19 | 20 |
| 21 | 22 Pickup Day Cabins | 23 Basecamp Intros Grosse Hollow | 24 Ropes Course Upper Caney Bottoms | 25 Climb/Orienteering @ Cove Creek Cove Creek | 26 Cedar Rock Loop Hike Picklesiemer | 27 Expedition Communication Wolf Ford |
| 28 Expedition Communication Lizard Loop | 29 Expedition Communication Southside LG | 30 Climbing Trust Nose | 31 Climbing Trust Bear waller | Expedition Problem Solving Graveyard Fields | 2 Expedition Problem Solving Flat laurel | 3 Basecamp Problem Solving |
| 4 Basecamp | 5 Mid session Meeting Teamwork | 6 Canoe Teamwork | 7 Canoe Teamwork | 8 Expedition Roseborough Responsibility N. Harpers Creek | 9 Expedition Responsibility Hunt Fish Falls | 10 Basecamp Responsibility |
| 11 Basecamp Family Work- shop | 12 Tower/Zip Respect TBA | 13 Comm. Service Respect Cabin | 14 Vocational E d. Respect Turkey Pen | 15 Expedition Gaps & Gullies Leadership Slate Rock | 16 Expedition Gaps & Gullies Leadership Fletcher | 17 Solo Reflection Pritchard |
| 18 Solo Reflection Pritchard | 19 Final Expedition Quality | 20 Final Expedition Quality | 21 Final Expedition | 22 Graduation! !! 229 | 23 | 24 |

Woodson Wilderness Challenge Participants and Graduates by Referral Source: Seven Year Comparison

| Fiscal Year | Level II | Cabarrus | Dillon | Dobbs | Edgecombe | Jackson | Lenoir | Samarkand | Swannanoa | Total | % |
|--------------------------|-----------------|-----------------|---------------|--------------|------------------|----------------|---------------|------------------|------------------|--------------|----------|
| 2001-2002 | 38 / 24 | 0 / 0 | 0 / 0 | 8 / 6 | 0 / 0 | 2 / 2 | 0 / 0 | 22 / 18 | 21 / 16 | 91 / 66 | 72% |
| 2002-2003 | 0 / 0 | 0 / 0 | 1 / 1 | 12 / 7 | 0 / 0 | 24 / 22 | 0 / 0 | 8 / 6 | 45 / 41 | 90 / 77 | 85% |
| 2003-2004 | 3 / 3 | 0 / 0 | 0 / 0 | 27 / 21 | 0 / 0 | 17 / 16 | 0 / 0 | 0 / 0 | 34 / 40 | 81 / 70 | 86% |
| 2004-2005 | 16 / 9 | 0 / 0 | 1 / 1 | 39 / 32 | 0 / 0 | 8 / 5 | 0 / 0 | 0 / 0 | 25 / 20 | 89 / 67 | 75% |
| 2005-2006 | 28 / 18 | 0 / 0 | 6 / 5 | 27 / 21 | 0 / 0 | 9 / 9 | 0 / 0 | 0 / 0 | 12 / 11 | 82 / 64 | 78% |
| 2006-2007 | 17 / 13 | 0 / 0 | 16 / 14 | 26 / 20 | 0 / 0 | 11 / 9 | 0 / 0 | 0 / 0 | 14 / 13 | 84 / 69 | 82% |
| 2007-2008 | 21 / 16 | 0 / 0 | 34 / 31 | 12 / 9 | 0 / 0 | 7 / 6 | 0 / 0 | 0 / 0 | 29 / 28 | 103 / 90 | 87% |
| 2008-2009 | 5 / 4 | 2 / 2 | 35 / 27 | 18 / 17 | 1 / 1 | 25 / 21 | 1 / 0 | 0 / 0 | 18 / 15 | 105 / 87 | 83% |
| 7 Year Total | 128 / 87 | 2 / 2 | 93 / 79 | 169 / 133 | 1 / 1 | 103 / 90 | 1 / 0 | 30 / 24 | 198 / 174 | 725 / 590 | 81% |
| Percent Graduated | 68% | 100% | 85% | 79% | 100% | 87% | 0% | 80% | 88% | 81% | |

Note: The First Number is Total Students Served / The Second Number is Total Students Graduated