

## NCDJJD — Center Services

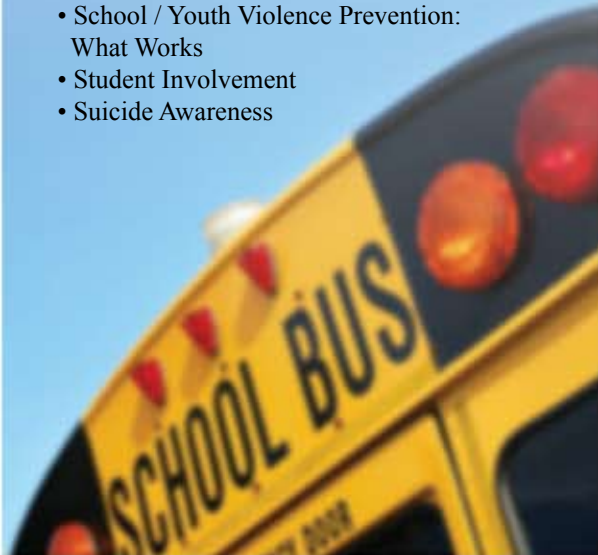
The provision of information and technical assistance (conducting workshops, presentations, seminars, etc.) defines the Center's offerings.

Information can be obtained via:

- Telephone
- Email
- Mail
- Presentations

Presentation topics include:

- Bullying Prevention / Intervention
- Character Education
- Classroom Management
- Conflict Management / Peer Mediation
- Crisis Planning and Response
- North Carolina's Critical Incident Response Kit Project
- Early Warning Signs / Threat Assessment
- Educational Alternatives to Suspensions and Expulsions
- Emerging Trends in School Violence
- Gang Prevention / Intervention
- Identifying Risk and Building Resiliency in Youth
- Safe Schools Assessment / Site Assessment
- Safe School Planning
- School Resource Officers
- School Violence Prevention
- School / Youth Violence Prevention: What Works
- Student Involvement
- Suicide Awareness

A large, vertical, red-tinted image showing a close-up profile of a young person's face, looking downwards. The image is the background for the contact information section.The seal of the North Carolina Department of Juvenile Justice and Delinquency Prevention. It is circular with a red border containing the text "North Carolina Department of Juvenile Justice and Delinquency Prevention". Inside the seal, there is a white silhouette of a family (two adults and a child) standing in front of a building with a flag.

Center for the Prevention  
of School Violence

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A graphic illustration of a two-story school building with a red roof and yellow walls. It has several windows and a central entrance.

Center for the  
Prevention of  
School Violence

The North Carolina Department of Juvenile Justice  
and Delinquency Prevention

A photograph of a classroom. In the foreground, there are several rows of white chairs with attached desks. In the background, a black chalkboard has white text written on it. A round clock is visible on the wall to the right of the chalkboard.

SCHOOL  
VIOLENCE,  
LET'S GET IT  
OUT OF  
OUR SYSTEM.

## **NCDJJDP — Center Services**

North Carolina's Department of Juvenile Justice and Delinquency Prevention (NCDJJDP) — Center for the Prevention of School Violence serves as a resource center and “think tank” for efforts that promote safer schools and foster positive youth development. NCDJJDP — Center puts into practice a philosophy of service and support by emphasizing responsiveness to the needs of those served as it works with the many and varied stakeholders involved in the arena of school violence and its prevention.

## **Schools Today**

For many youth, schools are the safest places in which they spend time; however, the schools of today are faced with many challenges which are associated with providing safe, secure, and caring environments for all students. Largely because of influences which come from communities, the safety and security of today's schools cannot be assumed. Schools and communities must actively pursue strategies to ensure that learning can take place.

## **The Strategies**

School violence prevention research highlights that schools must pursue multiple strategies in their efforts to establish and maintain safe learning environments. These strategies should be proactive by focusing on problems before they occur. They should be preventive through the establishment of what constitutes a safe learning environment. In addition, they should be programmatic which means they should have structure, support materials, and a staff development component. These strategies should also address the NCDJJDP — Center's “three P's of school safety.”

## **The Three P's of School Safety**

The NCDJJDP — Center's “three P's of school safety” are the dimensions that school safety efforts should be focused upon. The first “P” of school safety is “place.” “Place” refers to the physical security of a school. It involves efforts which are directed at making sure the setting of the school is safe and secure. A mixture of passive and active treatment of the environment is typically employed to establish and maintain “place safety.”

The second “P” of school safety is “people.” “People” refers to relationships that exist in schools and between schools and communities. The relationships between and among people in a school create the core meaning of a school and define the climate which exists in a school. Defining expectations with regard to these relationships sets a tone which allows for students to be taught skills they need to live productive lives. Critically important with reference to these relationships is ensuring that efforts promote managing conflict and understanding difference.

The third “P” of school safety is “purpose.” “Purpose” refers to the academic mission of the school. The safety of a school is a critical foundation for academic success. Blending school safety efforts with academic purpose is the most advanced approach to school safety that can be pursued. Integrating school safety with the academic mission ensures that safety will not be approached as an “add-on” or luxury that can only be pursued when extra resources are available.

Combining the “three P's of school safety” allows for the comprehensiveness that is needed in school safety efforts.

## **NCDJJDP — Center's Vision**

The NCDJJDP — Center's vision is that “every student will attend a school that is safe and secure, one that is free of fear and conducive to learning.” The intent of this vision is the inclusion of all students in educational efforts regardless of factors which might make that inclusion challenging. The key to making this vision a reality is recognizing our responsibility to provide school environments that offer all students opportunities to succeed.

As schools strive to create opportunities for academic success, they also need to strive to create opportunities for students to thrive physically, psychologically, and socially. By doing so, schools will place themselves on a path that will enable them to educate every student in environments that are safe, free of fear, and conducive to learning.

Important to keep in mind is that schools cannot make the vision a reality by themselves; communities must support schools as they teach our children and youth. Working together, schools and communities can provide the kind of learning and living environments that are needed to promote positive youth development.

The NCDJJDP — Center believes strongly in the vision and assists schools and communities as they work to make the vision real for each and every one of our children and youth.

**Every student will attend a school  
that is safe and secure,  
one that is free of fear  
and conducive to learning.**